

# INTERVENTION AND REFERRAL SERVICES - Middle School

## INITIAL REQUEST FOR ASSISTANCE FORM

Confidential

Name \_\_\_\_\_ ID # : \_\_\_\_\_

Grade: \_\_\_\_\_ Referred by \_\_\_\_\_

Date of referral: \_\_\_\_\_ Date of parent contact; \_\_\_\_\_

### **BACKGROUND INFORMATION:**

Homeroom Teacher: \_\_\_\_\_

Previous Year Teacher: \_\_\_\_\_

Birth Date: \_\_\_\_\_

Parents'/Guardians' Names: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

### **STUDENT DATA:** Fill in all of the applicable data.

		<b>Math MAP Benchmark Data</b>	<b>MAP Reading/ELA Benchmark Data</b>	<b>Grades Earned in Your Class</b>
<b>Previous Year</b>		<b>Score / Percentile</b>	<b>Score / Percentile</b>	
Fall		/	/	
Winter		/	/	
Spring		/	/	
<b>Current Year</b>				
Fall		/	/	
Winter		/	/	

### **Reason for Request for Assistance:**

Academic \_\_\_\_\_

Behavior \_\_\_\_\_

Health \_\_\_\_\_

Please include SPECIFIC and DESCRIPTIVE observed behaviors:

List any interests and/or activities the student is involved in both in or out of school:

Are there any special health or medical concerns? If so, please explain.

Of the teachers and/or specialists who have contact with this student, with whom have you already consulted:

Are there any other details that you would like to share? (parent reaction, other information, etc)

Please list **positive** attributes.

Personal (skills, talents, traits, interests, hobbies, etc.)	Environmental (friends, family members, faith, community, etc.)

### **Prior Interventions**

*Please indicate and detail the types of interventions you have tried prior to this request for assistance. Your referral will not be accepted if this section is incomplete.*

	<i>Details of Intervention</i>	<i>Begin Date</i>	<i>End Date</i>	<i>Result of Intervention (success or failure)</i>
<i>Modified instructional methods</i>				
<i>Modified instructional pacing</i>				
<i>Modified instructional materials</i>				
<i>One-on-one instruction</i>				
<i>Provided help before/after school</i>				
<i>Connected with peer tutor</i>				
<i>Provided visual information to accompany oral</i>				
<i>Allowed extra time for assignment completion</i>				
<i>Contacted parent/ held conference</i>				
<i>Sent weekly progress reports home</i>				
<i>Consulted with support providers</i>				
<i>Developed behavioral contract</i>				
<i>Modified classroom setting/arrangement</i>				
<i>Determined daily/weekly goals with student</i>				
<i>Sent home assignment log</i>				
<i>Other (specify)</i>				